

**KAWAMEEH MIDDLE SCHOOL  
LIBRARY/ MEDIA CENTER**

**CITATIONS of RESOURCES USED**

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**Multi-volume resource (set of books with numbered volumes):**

\_\_\_\_\_, \_\_\_\_\_, " \_\_\_\_\_."  
Last name of author, first name of author. Title of article (in quotation marks).

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.  
Name of encyclopedia (Underlined). Edition.

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**Multi-volume resource (set of books with numbered volumes):**

\_\_\_\_\_, \_\_\_\_\_, " \_\_\_\_\_."  
Last name of author, first name of author. Title of article (in quotation marks).

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.  
Name of encyclopedia (Underlined). Edition.

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**Book OR Pamphlet resource:**

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.  
Last name of author, first name of author. Title of book (underlined). Place of publication:

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.  
Publishing company, Pub. Or Copyright date.

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**Magazine resource:**

\_\_\_\_\_, \_\_\_\_\_, " \_\_\_\_\_."  
Last name of author, first name of author. Title of article (in quotation marks).

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.  
Name of magazine (Underlined) Date of issue: Page numbers.

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Modified from *FLIP IT! An Information Skills Strategy for Student Researchers* by Alice H. Yucht (1997, Linworth Publishing, Inc.)



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**CITATIONS OF RESOURCES USED (cont'd)**

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**Online Resource (magazine):**

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ " \_\_\_\_\_"  
Last name of author, first name of author. Title of article (in quotation marks).  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
Title of magazine/newspaper (underlined) Volume. Date of issue: Pages. Name of index.  
(underlined).  
\_\_\_\_\_, \_\_\_\_\_  
Date accessed Address of website.

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**Online Resource (newspaper):**

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ " \_\_\_\_\_"  
Last name of author, first name of author. Title of the article (in  
quotation marks). Title of newspaper  
(underlined)  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
Date. Name of index. Date accessed Address of website.

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**Online Resource:**

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ " \_\_\_\_\_"  
Last name of author, first name of author. Title of the document (in quotation marks).  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
Title of complete work or site. Date of publication. Publisher.  
\_\_\_\_\_, \_\_\_\_\_  
Date accessed Address of website.

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**Online Resource:**

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ " \_\_\_\_\_"  
Last name of author, first name of author. Title of the document (in quotation marks).  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
Title of complete work or site. Date of publication. Publisher.  
\_\_\_\_\_, \_\_\_\_\_  
Date accessed Address of website

**KAWAMEEH MIDDLE SCHOOL  
LIBRARY/ MEDIA CENTER**

***NOTE-TAKING FORMAT***

Research topic: \_\_\_\_\_ Researcher's name: \_\_\_\_\_



**QUESTION #1**

***Facts***

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

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**QUESTION #2**

***Facts***

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

7.

8.

Reproducible from *FLIP IT! An Information Skills Strategy for Student Researchers* by Alice H. Yucht (1997, Linworth Publishing, Inc.)

## KAWAMEEH MIDDLE SCHOOL LIBRARY/ MEDIA CENTER

### PATHFINDER GUIDE FOR RESEARCH ON:

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search terms (key words) to use:

#### I. BASIC OVERVIEW

##### A. General Encyclopedias

##### B. Special Reference Sources

- |     |   |                          |
|-----|---|--------------------------|
| 1.  | <u>The American Destiny</u>                                     | R 973 A                  |
| 2.  | <u>The American Civil War</u>                                   | R 973.7 Ame              |
| 3.  | <u>The American Heritage New History of the Civil War</u>       | R 973.7 Cat              |
| 4.  | <u>The American West</u>  | R 978 Ame                |
| 5.  | <u>Colonial America</u>   | R 973.2 Col<br>work room |
| 6.  | <u>Dictionary of American Biography</u>                         | R 973.03 A<br>work room  |
| 7.  | <u>Dictionary of American History</u>                           | R 973.03 A<br>work room  |
| 8.  | <u>Dictionary of National Biography</u>                         | R 973.03 A<br>work room  |
| 9.  | <u>The Grolier Student Library of Explorers and Exploration</u> | R 910..2 Gro             |
| 10. | <u>Multimedia World History</u>                                 | CD-ROM                   |
| 11. | <u>Native North American Almanac</u>                            | R 970.004 Nat            |
| 12. | <u>Native North American Biography</u>                          | R 970.004 Nat            |
| 13. | <u>Native North American Chronology</u>                         | R 970.004 Nat            |

**II. DETAILED INFORMATION**

- A. Books
- B. Vertical File

**III. CURRENT INFORMATION**

- A. Civil War Times Illustrated work room
- B. Infotrac
- C. National Geographic Index
- D. Readers' Guide to Periodical Literature

**KAWAMEEH MIDDLE SCHOOL  
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**PATHFINDER GUIDE FOR RESEARCH ON:**

**TOOLS**

**Search terms (key words) to use:**

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**I. BASIC INFORMATION AND OVERVIEW**

- A. General encyclopedias
  - 1. Print
  - 2. CD-ROM
  - 3. Online (Grolier)
- B. Subject references
  - 1. Science and Technology Breakthroughs

- |    |    |   |          |
|----|----|---|----------|
|    | 2. | <u>The New Book of Popular Science</u>                              | R503 N   |
|    | 3. | <u>World of Inventions</u>  | R608 Wor |
| C. |    | Biographical references   |          |
|    | 1. | <u>Asimov's Biographical Encyclopedia of Science and Technology</u> | R920 A   |
|    | 2. | <u>The Biographical Dictionary of Scientists</u>                    | R920 B   |
|    | 3. | <u>The Great Scientists</u>   | R920 G   |
|    | 4. | <u>A Biographical Dictionary of Scientists</u>                      | R920 W   |

## II. DETAILED INFORMATION

- A. Books
- B. Vertical file

## III. CURRENT INFORMATION

- A. Reader's Guide to Periodical Literature
- B. Infotrac
- C. Search Bank
- D. EBSCO

## IV. INTERNET SITES

- A. Homework helper [www.geocities.com/Athens/Parthenon/7726](http://www.geocities.com/Athens/Parthenon/7726)
- B. Internet Public Library [www.pl.org/re/RR/static/sci0000.html](http://www.pl.org/re/RR/static/sci0000.html)
- C. Homework helper [www.infolink.org/homewrk.htm](http://www.infolink.org/homewrk.htm)
- D. Exhibits [www.mos.org/exhibits/index.html](http://www.mos.org/exhibits/index.html) – check out the exhibits
- E. SIRS DISCOVERER on the Web – Available under “Favorites” on one computer at Kawameeh Middle School
- F. How stuff works [www.howstuffworks.com](http://www.howstuffworks.com) –great site for this assignment
- G. Science references [www.oplin.lib.oh.us/](http://www.oplin.lib.oh.us/) - Click on down arrow for “Choose a topic.” Then click down arrow on “subtopic” and select “science reference.” Click “go.” Finally choose topic you need.

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## **PATHFINDER GUIDE FOR RESEARCH ON:**

### ATOMS

### **Search terms (key words) to use:**

## I. BASIC INFORMATION AND OVERVIEW

- A. General encyclopedias
  - 1. Print
  - 2. CD-ROM
  - 3. Online (Grolier)
- B. Subject references
  - 1. Exploring Chemical Elements and Compounds

R 546 Hei

- |    |  |           |
|----|--|-----------|
|    | 2. <u>Chemical Elements</u>  |           |
|    | 3. <u>A Guide to the Elements</u>                                      | R 546 Stw |
|    | 4. <u>Elements</u>   | R546 Ele  |
|    | 5. <u>The New Book of Popular Science</u>                              | R503 N    |
| C. | Biographical references  |           |
|    | 1. <u>Asimov's Biographical Encyclopedia of Science and Technology</u> | R920 A    |
|    | 2. <u>The Biographical Dictionary of Scientists</u>                    | R920 B    |
|    | 3. <u>The Great Scientists</u>   | R920 G    |
|    | 4. <u>A Biographical Dictionary of Scientists</u>                      | R920 W    |

## II. DETAILED INFORMATION

- A. Books
- B. Vertical file

## III. CURRENT INFORMATION

- A. Reader's Guide to Periodical Literature
- B. Infotrac
- C. Search Bank
- D. EBSCO

## III. INTERNET SITES

- A. SIRS DISCOVERER on the Web – Available under “Favorites” on one computer in Kawameeh library
- B. Internet Public Library [www.ipl.org/ref](http://www.ipl.org/ref) – Click on “Science & technology,” “Chemistry,” and “Chemical comics.”