

TOWNSHIP OF UNION PUBLIC SCHOOLS



German IV Honors

Curriculum Guide

Curriculum Guide Re Approved December 2018



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German IV Honors

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Table of Contents

Title Page	1
Board Members	2
Administration	3
Department Supervisors	4
Curriculum Committee	5
Table of Content	6
District Mission/Philosophy Statement	7
District Goals	8
Course Description	9
Recommended Texts	9
Course Proficiencies	10
Curriculum Units	11-22
Appendix: New Jersey Core Curriculum Content Standards	23-24

Mission Statement

The mission of the Township of Union Public Schools is to build on the foundations of honesty, excellence, integrity, strong family, and community partnerships. We promote a supportive learning environment where every student is challenged, inspired, empowered, and respected as diverse learners. Through cultivation of students' intellectual curiosity, skills and knowledge, our students can achieve academically and socially, and contribute as responsible and productive citizens of our global community.

Philosophy Statement

The Township of Union Public School District, as a societal agency, reflects democratic ideals and concepts through its educational practices. It is the belief of the Board of Education that a primary function of the Township of Union Public School System is to formulate a learning climate conducive to the needs of all students in general, providing therein for individual differences. The school operates as a partner with the home and community.

Statement of District Goals

- **Develop reading, writing, speaking, listening, and mathematical skills.**
- **Develop a pride in work and a feeling of self-worth, self-reliance, and self-discipline.**
- **Acquire and use the skills and habits involved in critical and constructive thinking.**
- **Develop a code of behavior based on moral and ethical principles.**
- **Work with others cooperatively.**
- **Acquire a knowledge and appreciation of the historical record of human achievement and failures and current societal issues.**
- **Acquire a knowledge and understanding of the physical and biological sciences.**
- **Participate effectively and efficiently in economic life and the development of skills to enter a specific field of work.**
- **Appreciate and understand literature, art, music, and other cultural activities.**
- **Develop an understanding of the historical and cultural heritage.**
- **Develop a concern for the proper use and/or preservation of natural resources.**
- **Develop basic skills in sports and other forms of recreation.**

Course Description

The German IV full year course will review, expand, and refine all the thematic vocabulary and structures learned in previous courses.

Based on the reviewed and acquired information students will improve their communicative proficiency and writing skills.

The geographical, historical, and cultural information pertinent to all German speaking countries will be illustrated by means of authentic texts from a variety of sources.

All the projects based on students' research will contribute to a better understanding of the German speaking countries and their relationship with the world.

Recommended Textbooks

Deutsch Aktuell 3

EMC Publishing

Course Proficiencies

Students will be able to...

- 1. Review and expand vocabulary and structures learned in previous levels**
- 2. Use new vocabulary to understand and communicate information pertinent to the chapters' themes**
- 3. Use new morphological and syntactical structures to express more complex opinions and to better organize the written assignments**
- 4. Improve listening comprehension skills while being exposed to instruction in the target language and to authentic tapes, videos, and other appropriate materials**
- 5. Improve their speaking abilities and use the target language for class discussions**
- 6. Improve their writing abilities and use the target language for short essays and projects**
- 7. Expand their knowledge about all German speaking countries and their cultures**

Curriculum Units

Unit 1: In the Heart of Europe
(Im Herzen Europas)

Unit 2: Yesterday and today
(Gestern und heute)

Unit 3: Familie und Nachbarn
(Family and neighbors)

Unit 4: Spaß muss sein (There has to be fun)

Unit 5: Austria (Österreich)

Unit 6: Spuren der Geschichte
(Traces of History)

Unit 7: Generations (Generationen)

Unit 8: Healthy life (Gesundes Leben)

Unit 9: Die Nachbarn in Europa
(The neighbors in Europe)

Unit 10: Relationships (Beziehungen)

Pacing Guide- Course

<u>Content</u>	Number of Days
<u>Unit 1:</u> In the Heart of Europe (Im Herzen Europas)	15
<u>Unit 2:</u> Yesterday and today (Gestern und heute)	15
<u>Unit 3:</u> Family and neighbors (Familie und Nachbarn)	17
<u>Unit 4:</u> There has to be fun (Spaß muss sein)	17
<u>Unit 5:</u> Austria (Österreich)	16
<u>Unit 6:</u> Traces of History (Spuren der Geschichte)	20
<u>Unit 7:</u> Generations (Generationen)	20
<u>Unit 8:</u> Healthy Life (Gesundes Leben)	22
<u>Unit 9:</u> The Neighbours in Europe (Die Nachbarn in Europa)	19
<u>Unit 10:</u> Relationships (Beziehungen)	19

Unit 1: In the Heart of Europe

Essential Questions	Instructional Objectives/ Skills and Benchmarks <i>(CPIs)</i>	Activities	Assessments
<ul style="list-style-type: none"> -Where do you live? - Where is Germany located? - What do you know about the Chiemsee in Bayern? - What do you know about Karl der Große? 	<ul style="list-style-type: none"> - communicative strategies- use connected sentences and paragraphs by applying grammatical structures such as coordinating and subordinating conjunctions, and time expressions in written and spoken situations - use techniques to initiate, maintain and end conversations - describe and identify geographic areas of the world by using newly studied vocabulary - review and add new information related to Germany's Geography and History (Karl der Große, Chiemsee) 	<ul style="list-style-type: none"> - describe where you live in relationship to the school, city, state, continent - on a map students label each country that Germany borders on and do the same for the other German speaking countries - in their conversations with a partner students use time expressions and coordinating / subordinating conjunctions - describe the events of an entire week using time expressions -Internet research to gather information and expand knowledge on historical, geographical, and cultural data introduced in this unit 	<ul style="list-style-type: none"> - communicative activities in written and oral format - quizzes and tests - research projects expanding geographical, historical, and cultural information about Germany

Unit 2: Yesterday and today

Essential Questions	Instructional Objectives/	Activities	Assessments
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	Skills and Benchmarks (CPIs)		
<p>-What do you know about Hamburg, Papenburg and Bremen? Can you name some of the important sights there?</p> <p>- Why is the Nordsee such an attractive vacation spot for the Germans and other tourists?</p> <p>-What was Heinrich I known for?</p>	<ul style="list-style-type: none"> - describe sights in your state, city and in the German cities of Hamburg, Bremen, Papenburg - talk about different means of transportation - review and expand forms and use of prepositions requiring the dative case and expressing time - learn the forms and usage of verbs used as nouns - review past tenses and point out differences in usage of the present perfect and the narrative past - review and expand the information about regular and irregular verbs used in present perfect and narrative past - review and add new geographical and historical information about Germany 	<ul style="list-style-type: none"> - students will locate cities in German speaking countries - select a German city and present the interesting sights to visit in that city - in pairs, students will use the present perfect tense to describe their weekend activities - in pairs or small groups students will create sentences using the narrative past and the present perfect tense of regular and irregular verbs - select a well known German tourist attraction and create a travel brochure for - students will talk about their favorite activities using as many time references as possible - students will create a timeline for each of the texts referring to German historical events 	<ul style="list-style-type: none"> - communicative activities in written and oral format - quizzes and tests - research projects expanding geographical, historical, and cultural information about Germany

Unit 3: Family and Neighbors

Essential Questions	Instructional Objectives/ Skills and Benchmarks (CPIs)	Activities	Assessments
<ul style="list-style-type: none"> - How do your family members look like? - How are your neighbors? - What do you know about Switzerland, one of Germany's neighbors? - Did you own a bicycle and can you name its parts? -What do you know about the last German empress – Agnes on Poitou 	<ul style="list-style-type: none"> - expand vocabulary related to members of the family and extended family and vocabulary to describe a person - apprehend new vocabulary used to describe a bicycle - learn about “als”, “wenn”, “wann” as the equivalents of “when” and their appropriate use in sentences - review the forms of the relative pronouns and learn about their use to introduce relative clauses - learn present subjunctive as a way of expressing polite requests and wishes - review and expand the information you know about Switzerland and its main cities. 	<ul style="list-style-type: none"> - create, describe and compare two family trees - use a self- made questionnaire to record the answers from at least two interviews of an imaginary or real neighbor - use the correct equivalent of “when” - in connection with the present perfect and the narrative past - combine the use of relative clauses and compound nouns when relating information about a family member - using the present subjunctive, in pairs or groups express polite requests and wishes in the context of an imaginary conversation with a waiter at a restaurant - research information about Switzerland and share a simple German summary with the class 	<ul style="list-style-type: none"> - communicative activities in written and oral format - quizzes and tests - research projects expanding geographical, historical, and cultural information about Switzerland

Unit 4: There has to be fun

Essential Questions	Instructional Objectives/	Activities	Assessments
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	Skills and Benchmarks (CPIs)		
<p>-Do you play any board games in your free time? Describe it.</p> <p>-Have you ever played a prank to someone? Talk about it.</p> <p>-What do you know about Tirol?</p> <p>- What are the parts of the board of a car?</p> <p>-What do you know about another German ruler – Friedrich Barbarosa?</p> <p>- Have you ever stopped to observe street artists?</p>	<ul style="list-style-type: none"> - learn and apply vocabulary used to describe board games - review grammar structures such as : the forms and use of the imperative - review and add forms and use of verbs requiring certain prepositions - learn and practice the use of relative pronouns after prepositions and the use of “if/then” clauses in present tense - tell the story of a prank - research information about Tirol 	<ul style="list-style-type: none"> - students will describe, in German, their favorite board games and those of the characters in the reading comprehension parts of the chapter - use the imperative in short dialogues about your daily routine - use verbs requiring certain prepositions in a dialogue pertinent to a theme of your choice - use relative pronouns after prepositions in sentences describing a leisure time activity - explain the use of “if/then” clauses in present tense in a reading comprehension text - describe a real or imaginary prank played at home retell a story of the prank described in Heinrich Spoerl’s: “Der Stift” and - write and present a radio advertisement promoting travel to Tirol 	<ul style="list-style-type: none"> - communicative activities in written and oral format - quizzes and tests - research project expanding geographical, historical, and cultural information about Tirol

Unit 5: Austria

Essential Questions	Instructional Objectives/	Activities	Assessments
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	Skills and Benchmarks (CPIs)		
<ul style="list-style-type: none"> - How polite are people in Germany vs. USA? - What do you know about Vienna and the Vienneze waltz? What do you know about the Schwarzwald (Black Forest)? 	<ul style="list-style-type: none"> - learn new vocabulary in order to be able to describe travel experiences - review and practice the comparative and superlative forms of adjectives - express preferences using the comparative and superlative forms of adjectives - learn how to use the “if/then” clauses in past tense - review forms and usage of “da-“ and “wo-compounds - research information about three European capitals and compare the data - compare German and English nonsense poems 	<ul style="list-style-type: none"> - compare the concept of politeness in the German culture to that in the United States by reading comprehension text from “Allerlei” - express preferences using comparative and superlative forms of adjectives - write incomplete sentences starting with “if/then” in past tense and trade the papers with a partner who will finish the sentence using the past subjunctive -talk about the Schwarzwald and share hiking experiences - read Christian Morgenstern’s poems (from “Extra! Extra!) and compare them with one or two poems by Lewis Carroll or Edward Lear 	<ul style="list-style-type: none"> - communicative activities in written and oral format - quizzes and tests - research project expanding geographical, historical, and cultural information about European capitals

Unit 6: Traces of History

Essential Questions	Instructional Objectives/ Skills and Benchmarks (CPIs)	Activities	Assessments
<ul style="list-style-type: none"> - Do you remember some of your previous classmates? - Do you know how to prepare for a job interview? -How do you apply for a job? - What do you know about restoring old /museum pieces? 	<ul style="list-style-type: none"> - expand vocabulary used to describe a person and his/her plans for the future - review and expand information about Hamburg and Bremen - discuss information about the Hanseatic League - review and expand information about J.W. Goethe's literary masterpieces - learn and practice new grammar structures: double infinitives and subordinating conjunctions "wann" and "ob" - learn and practice the forms and usage of modal verbs in present perfect, narrative past, present and past subjunctive 	<ul style="list-style-type: none"> - using as many modal verbs as possible, students will try to predict what their lives will be like ten years after their high school graduation - students will interview their parents about keeping in touch with their former high school friends, and share their findings with the class - in pairs, write and present a skit about a job interview and identify the correct and incorrect actions of each interview scenario - write at least five reasons why somebody would like to visit Hamburg and Bremen - write one sentence summary of each paragraph from the reading comprehension texts discuss one of Goethe's famous poems: "Der Erbkönig" 	<ul style="list-style-type: none"> - communicative activities in written and oral format - quizzes and tests - research project expanding information about the Hanseatic League and Johann Wolfgang Goethe

Unit 7: Generations

Essential Questions	Instructional Objectives/	Activities	Assessments
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	Skills and Benchmarks (CPIs)		
-What are some of the problems between generations? - What do you know about Nordrhein-Westfalen? -What do you know about Gutenberg and printing?	<ul style="list-style-type: none"> - learn new vocabulary useful to describe family members and their daily interaction - learn new vocabulary describing detailed actions during a commute in and into a big city - learn how to use “wo-“ compounds - learn how to use regular, irregular and modal verbs passive voice (present tense) structures - learn how to use infinitive clauses with “zu”and “um...zu” - expand the information about one of Germany’s most industrialized regions - acquire and refine information about Gutenberg - analyze and discuss how surrounding realities are rendered in contemporary German short stories 	<ul style="list-style-type: none"> - interview an older family members and ask them to point out the differences and similarities of former and present family dynamics - discuss what possibilities you might have while commuting in and to a big city - students will ask questions about the data of the interviews by using “wo-“ compounds - discuss examples of passive voice and infinitive clauses in the reading comprehension texts of the chapter - discuss the new information about Gutenberg and the consequences of his invention - research information and organize it in a presentation about “Nordrhein-Westfalen” 	<ul style="list-style-type: none"> - communicative activities in written and oral format - quizzes and tests - research project about Johannes Gutenberg - research project expanding information about German contemporary short story writers, exemplifying with aspects of Angelika Mechtel’s works

Unit 8: Healthy Life

Essential Questions	Instructional Objectives/	Activities	Assessments
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	Skills and Benchmarks (CPIs)		
<ul style="list-style-type: none"> - How do you take care of your health? -How do you protect yourself against injuries? -What do you know about the Harz region in Germany? -What do you know about Paracelsus? 	<ul style="list-style-type: none"> - learn new vocabulary describing good nutrition and healthy habits - learn new vocabulary describing stress consequences and how to avoid it - learn how to describe a sport injury - learn and practice new grammar structures: the use of passive voice with modal verbs in the narrative past use of relative pronouns “was” and “wo” - review forms and use of the genitive case - research information about one of the most picturesque region of Germany – The H87arz region 	<ul style="list-style-type: none"> - research eating habits in Germany and compare them with those in the United States - discuss the positive and negative aspects of stress - discuss what school activities are most stressful and compare them to the descriptions in the reading comprehensive texts of the chapter - describe a sport injury and its consequences 	<ul style="list-style-type: none"> - communicative activities in written and oral format - quizzes and tests - Project - Paracelsus and the modern medicine - Project - well known sightseeing aspects of the Harz region in Germany

Unit 9: Neighbors in Europe

Essential Questions	Instructional Objectives/	Activities	Assessments
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	Skills and Benchmarks (CPIs)		
<ul style="list-style-type: none"> - Can you make travel related predictions? -How accurate are the weather predictions? -What are some of the problems of having a common currency? -What do you know about Johannes Kepler? 	<ul style="list-style-type: none"> - learn new vocabulary used to describe landscapes and climates - describe weather conditions - talk about a favorite travel destination and discuss possible predictions regarding a summer vacation - review the multiple use of the verb “werden” - talk about the European Union ,its main cities and the problems of a common currency - learn and practice following grammar structures: <ul style="list-style-type: none"> a.the word order of adverbials b.the passive voice when the subject of the sentence is “es” c.building nouns from verbs by using the ending “-ung” 	<ul style="list-style-type: none"> - describe a landscape and ask the partners to identify the described image - describe the weather conditions by analyzing a weather report from a local newspaper or from a broadcast - using the internet, compare weather reports from two German speaking countries - research on the internet to learn about the European Union - describe activities by starting each sentence with time expressions 	<ul style="list-style-type: none"> - communicative activities in written and oral format - quizzes and tests - research project about Paracelsus and the modern medicine - research project expanding information about the European Union and Straßburg - research project about Johannes Kepler

Unit10: Relationships

Essential Questions	Instructional Objectives/	Activities	Assessments
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	Skills and Benchmarks (CPIs)		
<ul style="list-style-type: none"> - How would you define your relationship with your friends, colleges and family members? - Do you like politics? - Are you politically engaged? - What do you know about UNESCO? - Would you like to study abroad? 	<ul style="list-style-type: none"> - apprehend new vocabulary helpful for the description of candidates, relationships, and actions in social and political environment - review vocabulary used to describe modern technology (computer and internet) - learn and practice the following grammar structures: <ul style="list-style-type: none"> a. the forms and usage of the past perfect of regular, irregular and modal verbs b. past participle as adjectives c. subordinate clauses introduced by question words - research on internet and discuss UNESCO's World Heritage sites 	<ul style="list-style-type: none"> - discuss differences and similarities in student government between schools in the united States and Germany - students will brainstorm reasons why people volunteer and/or get in politics - debate which category of relationships is the most important and the reasons why - use the new vocabulary and structures to discuss the benefits of studying abroad and the relationships developed during such programs 	<ul style="list-style-type: none"> - communicative activities in written and oral format - quizzes and tests - research project about UNESO - research project about studying abroad programs

New Jersey Core Curriculum Content Standards
Academic Area

Intermediate – Mid Learner Range

Cumulative Progress Indicator (CPI #)

Interpretative Mode:	Linguistic:	7.1.IM. A. 1.
	Cultural:	7.1.IM. A. 2, 3, 4, 5, 6, 7, 8
Interpersonal Mode:	Linguistic:	7.1.IM. B. 1, 2, 3, 4
	Cultural:	7.1. IM.B. 5
Presentational Mode:	Linguistic:	7.1. IM. C. 1, 2
	Cultural:	7.1. IM. C. 3, 4, 5

Also see link: <http://www.state.nj.us/education/aps/cccs/wl/action>

New Jersey Scoring Rubric

1. Generic Rubric for Collaborative Work
2. Generic Rubric for Oral Presentations – Simple Answers
3. Generic Rubric for Oral Presentations – Cultural Role Play
4. Generic Rubric for Written Material – General
5. Generic Rubric for Written Material – Creative Writing
6. Rubric for Assessing the Quality of Portfolios
7. Holistic Rating Scale
8. Analytical Rating Scale

See New Jersey Assessment Booklet (Appendix B: Generic Rubrics for World Languages) – link below

[World Languages, Assessments - State of New Jersey](#)

www.state.nj.us/education/archive/frameworks/.../appendb.pd...