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June 2014

Dear Parents/Guardians,

First grade is an important and exciting learning time for your child. Attached you will find a summer activity to help your child prepare for school in September.

The ideas on the attached BINGO board were developed to focus on math and literacy skills used in grade one. Continued practice of these skills over the summer months will strengthen gains made during the school year. We encourage you to work with your child to complete the activities and have your child color the boxes for each activity they complete. Also, please attach any written or drawing activities as necessary.

If your child completes at least one BINGO row (5 boxes), they will receive a certificate from their teacher in September. If your child completes the entire BINGO board, they will receive a prize in addition to the certificate. All completed activities must be returned to your child's teacher by Friday, September 12, 2014.

The grade level BINGO boards will also be posted on the district's website. Additional paper copies will be available at your child's school through the month of June and at the Board of Education building during the summer.

If you have any questions or concerns, please reach out to either of us. In addition, below is a list of helpful websites to use with your child at home to prepare them for the coming school year:

www.fun4thebrain.com

www.ixl.com

www.funbrain.com

Thank you,

Maureen Corbett and Terri Matthews

Directions: Color in each box after you have completed the activity. Return this completed BINGO card to your teacher by September 12, 2014. Show your work and attach it to this BINGO card.



BINGO 2014 Entering First Grade

Write three words that rhyme with ring.	Sort some of your toys into two groups. Tell someone your rule for sorting.	Write your first and last name. How many letters are in each? How many extra letters are in your longer name?	What number do you see below? Explain how you know.	Make it a half and half day! See how many things you can divide into two equal parts.
Tell a math story about $5 + 7$.	Write and finish this sentence: I found a puppy today and...	Read a book outside.	Describe three different ways to make 10 cents.	Write the alphabet using both upper and lower case letters.
Practice writing your first and last name two times.	Read a book with an adult.	Count the people that live in your house. How many eyes do they have altogether? How many fingers? How many toes?	Write six words that end with the <u>n</u> sound.	Make a list of healthy snacks you like to eat.
Toss a coin ten times. How many times did it land on heads? Tails? Do this again. Did you get the same results?	Hop on your foot and count how many hops you can do. Repeat with your left. What foot could you do more hops on?	Write six words that begin with the <u>m</u> sound.	Estimate how many spoonfuls it will take to finish eating your cereal. Count each spoonful as you eat. How close was your estimate?	Practice counting forward from numbers other than one. Start at 4... Start at 8... Start at 15...
Write at least five words using the letters in: TEACHER.	Count the light switches in your house. Use tally marks to compare your results.	Read a funny book. Tell a family member the funniest part.	Read a nonfiction book.	Read a book about a child your age.

Student Name _____

Parent/Guardian Name _____