

TOWNSHIP OF UNION PUBLIC SCHOOLS SOCIAL STUDIES HONORS PROGRAM MIDDLE SCHOOL – U.S. HISTORY – GRADE 8

Welcome to the Social Studies Honors Program

We have an exciting program and look forward to your participation.

Your first assignment is to read one novel during the summer. This novel has been chosen to complement each course's curriculum.

The teachers of the respective courses have developed guidelines to help you as you read the novel. Please read these carefully. Your responses to these questions represent 50% of the assessment of the novel. These essays are due on *Friday, September 8, 2017*. The other 50% will be a test, which will be administered on *Friday, September 15, 2017*. Both portions will be combined to count as one test grade.

It is expected that you will read the primary novel selected for your course. The alternative novel may be selected, if necessary.

The novels are available in the public library. The books will be available to be purchased at school. If you wish to purchase your own copy, they are available at "Here's The Story" bookstore in Union Center. The cost of each book choice is \$7.00.

**Enjoy your reading. Have a wonderful summer break.
We will see you in September.**

SOCIAL STUDIES DEPARTMENT

TOWNSHIP OF UNION PUBLIC SCHOOLS SOCIAL STUDIES DEPARTMENT

To: Middle School Honors Students
Date: May 2017
Re: Social Studies Honors Reading Program

The Social Studies Department honors program has a reading component, which further challenges students enrolled in grade eight U.S. History and grade nine World History.

A novel has been selected for this program. Students are expected to read the novel over the summer and prepare for an *assessment* which will be administered in the respective classrooms on *Friday, September 15, 2017*. Essay questions for *GRADE EIGHT* are due Friday, September 8, 2017.

The novels will be available at the public library. The books will be available to be purchased at school and also at “Here’s the Story” bookstore in Union Center.

GRADE EIGHT U.S. HISTORY:

Recommended novel:

Lyddie – Katherine Paterson

Alternative novel:

Streams to the River, River to the Sea – Scott O’Dell

**RETURN THIS SIGNED FORM TO YOUR SOCIAL STUDIES TEACHER
BY TOMORROW.**

Student’s Name

Current Grade

School

Parent/Guardian Signature

Date

**SOCIAL STUDIES DEPARTMENT
BURNET AND KAWAMEEH MIDDLE SCHOOLS**

U.S. HISTORY – GRADE EIGHT

GUIDE SHEET FOR HONORS READING PROJECT

Recommended Novel:

Lyddie – KATHERINE PATERSON

After reading the above novel, respond to the following essay questions. The responses are to be typed. They will be collected on FRIDAY, SEPTEMBER 8, 2017, by your teacher. These questions will be worth 50% of the assessment which will be administered in class on FRIDAY, SEPTEMBER 15, 2017. The assessment is worth one test grade.

- 1. Lyddie revealed the double standard that existed between men and women during the 1840's. In what ways have things changed regarding the status of males and females in U.S. History society? How have they remained the same?**
- 2. Describe the working conditions in New England factories of the mid-nineteenth century. What were the goals of Sarah Bagley's Female Labor Reform Association? How did the union attempt to achieve those goals?**
- 3. How did the Quakers' attitude toward slavery contrast with the existing laws of the time? Compare Lyddie's situation with that of a slave.**
- 4. Diana, Betsy, and Brigid all had an effect on Lyddie's development and fate. What part did each character play in Lyddie's life?**
- 5. Write an epilogue to the book, telling what happened to Lyddie in future years.**

**SOCIAL STUDIES DEPARTMENT
BURNET AND KAWAMEEH MIDDLE SCHOOLS**

U.S. HISTORY – GRADE EIGHT

GUIDE SHEET FOR HONORS READING PROJECT

Alternative Novel:

Streams to the River, River to the Sea – SCOTT O'DELL

After reading the above novel, respond to the following essay questions. The responses are to be typed. They will be collected on FRIDAY, SEPTEMBER 8, 2017, by your teacher. These questions will be worth 50% of the assessment which will be administered in class on FRIDAY, SEPTEMBER 15, 2017. The assessment is worth one test grade.

- 1. In what ways was Sacagawea qualified to act as the guide for Lewis and Clark as they explored the western lands? Give examples and be specific in your answer.**
- 2. Compare and contrast the marriage and proposal customs of the Minnetaree to American customs today. State which customs you prefer and why you prefer them.**
- 3. Why did Lewis and Clark want to take a woman and a baby on their trip? Explain whether you agree with their thinking.**
- 4. At times Sacagawea broke the laws or the customs of her people. Is there any time or situation that justifies breaking the laws and customs of society? Explain under which circumstances this might occur.**
- 5. Captain Clark wanted Sacagawea and Meeko to go to St. Louis to attend school. What does Sacagawea learn during this conversation? How does her perception of Captain Clark and her life change?**

ESSAY GUIDELINES

Students will answer each question with a **TYPED ESSAY** comprised of approximately **THREE to FIVE** paragraphs. Each paragraph is to consist of at least **FIVE** sentences. **DO NOT PLAGERIZE, DOWNLOAD, OR COPY MATERIAL AND SUBMIT IT AS YOUR OWN.**

Each essay must meet the following standards:

CONTENT

- * Opening statement
- * Development of key ideas
- * Logical progression of ideas
- * Justification through supporting details
- * Logical transitions
- * Writing style that interests the reader
- * An identifiable conclusion
- * The essay must respond directly to the posed question, not be just indirectly or peripherally related to the question.

FORMAT

- * Correct sentence structure (syntax)
- * Varied sentence structure
- * Correct grammar
- * Correct spelling

These standards should be used for all social Studies writing assignments.