

NJQSAC District Improvement Plan

District: Township of Union Schools
Submitted By: Mr. Gregory Tatum, Superintendent of Schools
Date: 4/26/2016

Indicators (DRP)	Issues/Action Strategies/Interventions and Budgeted Resources	Person Responsible	Evidence of Completion/Impact
<p>1. the district meets the Annual Measurable Objective (AMO) in language arts literacy (LAL) for the district's total population.</p>	<p>Indicator #1 will be met when indicator #3 is met</p>	<ul style="list-style-type: none"> • Supervisors • Building Principals • Directors • Assistant Superintendents • CSA 	<ul style="list-style-type: none"> • Annual Progress: - Based on the implementation of standards-based instruction - Evidenced by teacher submission of electronic lesson plans
<p>2. The district meets the Annual Measurable Objective (AMO) in mathematics for the district's total population.</p>	<p>Indicator #2 will be met when indicator #4 is met</p>	<ul style="list-style-type: none"> • Supervisors • Building Principals • Directors • Assistant Superintendents • CSA 	<ul style="list-style-type: none"> • Annual Progress: - Based on the implementation of standards-based instruction - Evidenced by teacher submission of electronic lesson plans

<p>3. LAL - (a) At least 95% of the total student population achieved proficiency (proficient plus advanced proficient) in the most recent year assessed (NJDOE goal); or (b) At least 85%-94.9% of the total student population achieved proficiency (proficient plus advanced proficient) in the most recent year assessed; or (c) At least 75%-84.9% of the total student population achieved proficiency (proficient plus advanced proficient) in the most recent year assessed; or (d) At least a 5% decrease in the achievement gap or difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or (e) At least a 4% decrease in the achievement gap or difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or (f) At least a 3% decrease in the difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or (g) At least a 2% decrease in the difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or (h) At least a 1% decrease in the achievement gap or difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population.</p>	<ul style="list-style-type: none"> • RTI grade levels K – 8: Identify students at risk for learning difficulties- i-Ready (cost to district: \$125,000.00) • Analyze i-Ready reports and provide feedback to teachers on instructional strategies targeting instruction (student strength and weaknesses) for grades K-8 • Restructuring of i-Ready schedule • Use of district benchmark assessments and standardized testing data to inform curriculum and instruction • Use of online platform (edConnectNJ) data to inform curriculum and instruction – Technology infused (cost to district: \$25,000.00) 	<ul style="list-style-type: none"> • Supervisors • Building Principals • Directors • Assistant Superintendents • CSA 	<ul style="list-style-type: none"> • Individual student instruction; observe the results, and base further instruction on the evidence collected. Provide early intervention with the goal of improving the achievement of students - RTI • Obtain reliable and valid knowledge relevant to instruction and program Rely on measurable and/or observational methods that provide valid data across evaluators and observers – i-Ready • Increased usage of i-ready by students • edConnectNJ: Reporting student master/understanding of grade level: curriculum/standards Increased data-driven instruction • edConnectNJ reporting differentiated instruction, Increased alignment of individual instruction, usage of technology, achievement of standards
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<p>Indicator # 3 (continued)</p>	<ul style="list-style-type: none"> • Maintain common planning and PLCs from K-8 and increase common planning opportunities Grades 9-12 • Development of department and/or school and/or district committees to analyze and interpret data from various reports • Review, rewriting, and re-alignment of all curriculum guides and classroom materials to reflect a movement towards skills-based instruction and to meet appropriate state standards • Utilization of technology resources edConnectNJ, grades 3-8 and grades 9-12; Review standards taught, differentiated instruction, and student centered activities 	<ul style="list-style-type: none"> • Supervisors • Building Principals • Directors • Assistant Superintendents • CSA 	<ul style="list-style-type: none"> • Increased opportunities for common planning, common assessments Increased curriculum/achievement analysis • Analyze data for student achievement and instruction -committee reports • New curriculum materials Increased standards alignment, common benchmarks, increase in classroom and standards achievement • Data reports that outline student progress and evidence for reform usage of technology and program of choice <p>Data reports that outline changes in student achievement</p>
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<p>4. MATH - (a) At least 95% of the total student population achieved proficiency (proficient plus advanced proficient) in the most recent year assessed (NJDOE goal); or (b) At least 85% - 94.9% of the total student population achieved proficiency (proficient plus advanced proficient) in the most recent year assessed; or (c) At least 75.5 - 84.9% of the total student population achieve proficiency (proficiency and advanced proficiency) in the most recent school year assessed; or (d) At least a 5% decrease in the achievement gap or difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or (e) At least a 4% decrease in the achievement gap or difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or (f) At least a 3% decrease in the difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or (g) At least a 2% decrease in the difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or (h) At least 1% decrease in the achievement gap or difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population.</p>	<ul style="list-style-type: none"> • RTI grade levels K – 8: Identify students at risk for learning difficulties- i-Ready (cost to district:\$125,000.00) • Analyze i-Ready reports and provide feedback to teachers on instructional strategies targeting instruction (student strength and weaknesses) for grades K-8 • Restructuring of i-Ready schedule • Use of district benchmark assessments and standardized testing data to inform curriculum and instruction • Use of online platform (edConnectNJ) data to inform curriculum and instruction – Technology infused (cost to district: \$25, 000.00) 	<ul style="list-style-type: none"> • Supervisors • Building Principals • Directors • Assistant Superintendents • CSA 	<ul style="list-style-type: none"> • Individual student instruction; observe the results, and base further instruction on the evidence collected. Provide early intervention with the goal of improving the achievement of students - RTI • Obtain reliable and valid knowledge relevant to instruction and program Rely on measurable and/or observational methods that provide valid data across evaluators and observers – i-Ready • Increased usage of i-ready by students • edConnectNJ: Reporting student master/understanding of grade level: curriculum/standards Increased data-driven instruction • edConnectNJ reporting differentiated instruction, Increased alignment of individual instruction, usage of technology, achievement of standards
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<p>Indicator # 4 (continued)</p>	<ul style="list-style-type: none"> • Maintain common planning and PLCs from K-8 and increase common planning opportunities Grades 9-12 • Development of department and/or school and/or district committees to analyze and interpret data from various reports • Review, rewriting, and re-alignment of all curriculum guides and classroom materials to reflect a movement towards skills-based instruction and to meet appropriate state standards • Utilization of technology resources edConnectNJ, grades 3-8 and grades 9-12; Review standards taught, differentiated instruction, and student centered activities 	<ul style="list-style-type: none"> • Supervisors • Building Principals • Directors • Assistant Superintendents • CSA 	<ul style="list-style-type: none"> • Increased opportunities for common planning, common assessments Increased curriculum/achievement analysis • Analyze data for student achievement and instruction -committee reports • New curriculum materials Increased standards alignment, common benchmarks, increase in classroom and standards achievement • Data reports that outline student progress and evidence for reform usage of technology and program of choice <p>Data reports that outline changes in student achievement</p>
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<p>7. The percentage of students who graduated from high school by way of the HSPA in the last academic year. (a) At least 95%, according to the most recent NJDOE published high school graduation rate (N.J.S.A. 18A : 7E-3); or (b) At least 90%, according to the most recent NJDOE published high school graduation rate (N.J.S.A. 18A : 7E-3); or (c) At least 85%, according to the most recent NJDOE published high school graduation rate (N.J.S.A. 18A : 7E-3); or (d) At least 95%, according to the most recent NJDOE published high school graduation rate (N.J.S.A. 18A : 7E-3)</p>	<p>When indicators 3 and 4 are achieved, likelihood of achieving #7 will increase</p> <ul style="list-style-type: none"> • Continued analysis of student graduation rates and progress towards meeting state graduation testing requirements • Offer multiple options for recovery credit <ul style="list-style-type: none"> - Summer school - APEX learning • Increased opportunities for students to meet state test requirements <ul style="list-style-type: none"> - ASVAB - PSAT in grades 10&11 (cost to district: \$15,000.00) - Become an Accuplacer testing site (cost to district: \$1,000.00) 	<ul style="list-style-type: none"> • Supervisors • Building Principals • Directors • Assistant Superintendents • CSA 	<ul style="list-style-type: none"> • Junior Parent Conferences <ul style="list-style-type: none"> - Reports developed by Supervisor / Building - Create reports 4X SY to track students' progress toward graduation • Decrease of students taking recovery credit during regular school schedule <ul style="list-style-type: none"> - Increase of on-time graduation • Increase in students meeting state testing requirements <ul style="list-style-type: none"> - Increase in student on-time graduation
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