



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	10	17%	6	10%	33	57%	23	40%	9	16%	30	52%	25	43%	21	36%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	6	10%	15	26%	1	2%	22	38%	6	10%	13	22%	8	14%	12	21%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	10%	5	9%	8	14%	10	17%	11	19%	11	19%	9	16%	13	22%
4 – Expanding Knows and uses social English and some technical academic language	2	3%	3	5%	7	12%	3	5%	6	10%	4	7%	3	5%	10	17%
5 – Bridging Knows and uses social and academic language working with grade level material	12	21%	8	14%	9	16%	0	0%	12	21%	0	0%	11	19%	2	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	22	38%	21	36%	0	0%	0	0%	14	24%	0	0%	2	3%	0	0%
Highest Score	363		392		290		339		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	139		100		100		100									
Total Tested	58															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	9	14%	12	18%	11	17%	7	11%	8	12%	5	8%	5	8%	4	6%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	3	5%	27	42%	12	18%	43	66%	6	9%	30	46%	9	14%	18	28%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	3%	20	31%	15	23%	14	22%	24	37%	25	38%	14	22%	35	54%
4 – Expanding Knows and uses social English and some technical academic language	5	8%	6	9%	9	14%	1	2%	15	23%	4	6%	9	14%	5	8%
5 – Bridging Knows and uses social and academic language working with grade level material	7	11%	0	0%	13	20%	0	0%	10	15%	0	0%	16	25%	3	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	39	60%	0	0%	5	8%	0	0%	2	3%	1	2%	12	18%	0	0%
Highest Score	428		360		398		344		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	172		106		237		132									
Total Tested	65															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	8	17%	7	15%	3	7%	2	4%	7	15%	1	2%	5	11%	4	9%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	2%	14	30%	10	22%	4	9%	2	4%	8	17%	5	11%	4	9%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	13%	20	43%	6	13%	34	74%	15	33%	23	50%	5	11%	22	48%
4 – Expanding Knows and uses social English and some technical academic language	1	2%	5	11%	8	17%	5	11%	18	39%	12	26%	5	11%	15	33%
5 – Bridging Knows and uses social and academic language working with grade level material	10	22%	0	0%	13	28%	0	0%	4	9%	1	2%	20	43%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	20	43%	0	0%	6	13%	0	0%	0	0%	0	0%	6	13%	0	0%
Highest Score	423		361		375		362		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	176		118		231		223									
Total Tested	46															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	7	13%	10	19%	11	20%	4	7%	6	11%	4	7%	8	15%	7	13%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	7%	20	37%	11	20%	4	7%	7	13%	8	15%	5	9%	5	9%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	11%	21	39%	12	22%	36	67%	25	46%	26	48%	14	26%	25	46%
4 – Expanding Knows and uses social English and some technical academic language	1	2%	3	6%	4	7%	10	19%	11	20%	15	28%	8	15%	16	30%
5 – Bridging Knows and uses social and academic language working with grade level material	16	30%	0	0%	10	19%	0	0%	5	9%	1	2%	7	13%	1	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	20	37%	0	0%	6	11%	0	0%	0	0%	0	0%	12	22%	0	0%
Highest Score	436		348		418		373		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	163		141		256		201									
Total Tested	54															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	7%	1	4%	1	4%	1	4%	1	4%	0	0%	1	4%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	4%	8	29%	7	25%	2	7%	1	4%	2	7%	2	7%	1	4%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	4%	14	50%	6	21%	10	36%	7	25%	12	43%	4	14%	10	36%
4 – Expanding Knows and uses social English and some technical academic language	1	4%	3	11%	4	14%	13	46%	10	36%	9	32%	5	18%	12	43%
5 – Bridging Knows and uses social and academic language working with grade level material	2	7%	1	4%	7	25%	2	7%	7	25%	3	11%	6	21%	4	14%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	23	82%	0	0%	3	11%	0	0%	2	7%	1	4%	11	39%	0	0%
Highest Score	487		424		407		413		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	306		130		304		155									
Total Tested	28															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	7%	3	20%	3	20%	2	13%	2	13%	3	20%	1	7%	3	20%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	7%	4	27%	5	33%	1	7%	1	7%	1	7%	3	20%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	7%	7	47%	4	27%	5	33%	1	7%	8	53%	2	13%	6	40%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	7%	0	0%	7	47%	9	60%	3	20%	1	7%	6	40%
5 – Bridging Knows and uses social and academic language working with grade level material	2	13%	0	0%	3	20%	0	0%	2	13%	0	0%	5	33%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	10	67%	0	0%	0	0%	0	0%	0	0%	0	0%	3	20%	0	0%
Highest Score	471		365		386		375									
Lowest Score	262		187		281		155									
Total Tested	15															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	6	46%	6	46%	4	31%	1	8%	5	38%	5	38%	5	38%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	15%	3	23%	4	31%	2	15%	6	46%	2	15%	3	23%	2	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	31%	2	15%	1	8%	5	38%	1	8%	5	38%	3	23%	5	38%
4 – Expanding Knows and uses social English and some technical academic language	2	15%	2	15%	1	8%	2	15%	4	31%	1	8%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	2	15%	0	0%	1	8%	0	0%	1	8%	0	0%	1	8%	1	8%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	23%	0	0%	0	0%	0	0%	0	0%	0	0%	1	8%	0	0%
Highest Score	466		383		396		384		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	322		197		271		233									
Total Tested	13															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	5	29%	8	47%	5	29%	3	18%	7	41%	4	24%	6	35%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	3	18%	6	35%	2	12%	3	18%	4	24%	3	18%	6	35%	2	12%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	24%	5	29%	4	24%	7	41%	5	29%	5	29%	2	12%	7	41%
4 – Expanding Knows and uses social English and some technical academic language	4	24%	1	6%	1	6%	2	12%	5	29%	2	12%	3	18%	2	12%
5 – Bridging Knows and uses social and academic language working with grade level material	1	6%	0	0%	2	12%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	29%	0	0%	0	0%	0	0%	0	0%	0	0%	2	12%	0	0%
Highest Score	455		394		401		404		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	310		148		284		219									
Total Tested	17															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	4	44%	4	44%	3	33%	1	11%	4	44%	4	44%	4	44%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	11%	3	33%	3	33%	1	11%	4	44%	2	22%	2	22%	2	22%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	33%	1	11%	0	0%	3	33%	1	11%	1	11%	0	0%	1	11%
4 – Expanding Knows and uses social English and some technical academic language	2	22%	1	11%	0	0%	2	22%	1	11%	2	22%	0	0%	2	22%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	1	11%	0	0%	2	22%	0	0%	1	11%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	33%	0	0%	1	11%	0	0%	0	0%	0	0%	2	22%	0	0%
Highest Score	508		383		428		378		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	330		148		271		249									
Total Tested	9															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	4	20%	8	40%	7	35%	3	15%	6	30%	4	20%	5	25%	5	25%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	3	15%	7	35%	7	35%	3	15%	5	25%	5	25%	7	35%	3	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	30%	5	25%	2	10%	9	45%	7	35%	8	40%	2	10%	9	45%
4 – Expanding Knows and uses social English and some technical academic language	1	5%	0	0%	0	0%	4	20%	2	10%	2	10%	3	15%	2	10%
5 – Bridging Knows and uses social and academic language working with grade level material	2	10%	0	0%	2	10%	1	5%	0	0%	0	0%	1	5%	1	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	20%	0	0%	2	10%	0	0%	0	0%	1	5%	2	10%	0	0%
Highest Score	455		350		452		440		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	301		172		321		232									
Total Tested	20															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	19%	7	44%	5	31%	4	25%	5	31%	4	25%	5	31%	5	31%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	6	38%	6	38%	3	19%	3	19%	5	31%	5	31%	5	31%	4	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	19%	3	19%	5	31%	7	44%	6	38%	5	31%	2	13%	6	38%
4 – Expanding Knows and uses social English and some technical academic language	3	19%	0	0%	1	6%	2	13%	0	0%	2	13%	4	25%	1	6%
5 – Bridging Knows and uses social and academic language working with grade level material	1	6%	0	0%	2	13%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	417		343		422		408		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	312		172		293		279									
Total Tested	16															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	13%	11	48%	6	26%	3	13%	7	30%	2	9%	3	13%	5	22%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	3	13%	7	30%	9	39%	2	9%	7	30%	7	30%	10	43%	4	17%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	13	57%	5	22%	2	9%	16	70%	8	35%	12	52%	5	22%	13	57%
4 – Expanding Knows and uses social English and some technical academic language	2	9%	0	0%	3	13%	2	9%	1	4%	2	9%	4	17%	1	4%
5 – Bridging Knows and uses social and academic language working with grade level material	1	4%	0	0%	2	9%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	4%	0	0%	1	4%	0	0%	0	0%	0	0%	1	4%	0	0%
Highest Score	512		356		432		398		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	312		172		335		284									
Total Tested	23															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	18%	6	35%	2	12%	1	6%	4	24%	2	12%	2	12%	2	12%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	6%	4	24%	7	41%	3	18%	3	18%	3	18%	4	24%	4	24%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	7	41%	7	41%	2	12%	9	53%	8	47%	7	41%	5	29%	8	47%
4 – Expanding Knows and uses social English and some technical academic language	3	18%	0	0%	2	12%	4	24%	1	6%	5	29%	1	6%	3	18%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	1	6%	0	0%	1	6%	0	0%	3	18%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	18%	0	0%	3	18%	0	0%	0	0%	0	0%	2	12%	0	0%
Highest Score	512		399		461		408		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	263		225		321		306									
Total Tested	17															