

GOALS AND OBJECTIVES

The Township of Union Board of Education believes that through sound fiscal management, educational expertise and a positive attitude the district can maintain the quality and depth of its existing programs and prepare for the changing demands of the future.

The board believes that the schools operate with participation from both the home and the community; and that through this partnership it is possible to identify and meet the needs of the individual student.

The board believes that its major goal, as mandated by the citizens of Union Township, is to provide a formal educational program through which students are encouraged to acquire the knowledge, develop the skills and attitudes, and assume the responsibilities necessary for successful participation in our democratic society.

The board adopts the following goals and objectives for the operation of the educational program of the school district:

- A. Develop reading, writing, speaking, listening, and mathematical skills;
- B. Develop a pride in work and a feeling of self-worth, self-reliance, and self-discipline;
- C. Acquire and use the skills and habits involved in critical and constructive thinking;
- D. Develop a code of behavior based on moral and ethical principles;
- E. To be able to work with others cooperatively;
- F. Acquire a knowledge and appreciation of the historical record of human achievements and failures and current societal issues;
- G. Acquire a knowledge and understanding of the physical and biological sciences;
- H. Efficient and effective participation in economic life and the development of skills to enter a specific field of work;
- I. Appreciate and understand literature, art, music, and other cultural activities;
- J. Develop an understanding of the historical and cultural heritage;
- K. Develop a concern for the proper use and/or preservation of natural resources; and
- L. Develop basic skills in sports and other forms of recreation.

The board is dedicated to ensuring that all students in the district are provided with the necessary skills and competencies for achievement of the Core Curriculum Content Standards.

GOALS AND OBJECTIVES (continued)

- A. All children should start school ready to learn:
  - 1. Quality preschool opportunities shall be provided for all children, through collaboration between public schools and community agencies;
  - 2. Parent education programs shall be designed and implemented by the district to assist parents in providing readiness experiences for their preschool children.
  
- B. The high school graduation rate shall be at least 90 percent:
  - 1. The district shall provide least restrictive, alternative programs for students who cannot succeed in the regular high school environment, including those students with disabilities;
  - 2. The district shall provide dropout prevention programs for students at risk.
  
- C. Students shall leave grades three through eight and 11 having demonstrated competency in challenging subject matter including language arts/literacy, mathematics, science, social studies, health and physical education, visual and performing arts and world languages:
  - 1. The district shall implement the state-approved Core Curriculum Content Standards and appropriate assessments to enable students to succeed and to evaluate their performance;
  - 2. The district shall provide staff development opportunities to ensure that teachers are adequately equipped to teach challenging and up-to-date subject matter and to implement effective teaching techniques. It shall monitor teaching staff members progress toward achievement of the required 100 clock hours of continuing education to ensure that they are obtaining and maintaining the skills to help all students achieve the Core Curriculum Content Standards.
  
- D. Students shall learn to use their minds well, so that they may be prepared for responsible citizenship, further learning, and productive employment in our modern economy:
  - 1. The district shall provide students with experiences in higher level thinking, information processing, the responsibilities of citizenship, and employability skills;
  - 2. All students shall demonstrate competency in the skills identified in the cross-content workplace readiness standards;
  - 3. All students shall demonstrate respect for racial, cultural, ethnic and religious diversity.
  
- E. All students shall increase their achievement levels in science and mathematics to contribute to our country's ability to compete academically with all other countries of the world:
  - 1. The district shall revise its curriculum offerings in science and mathematics according to state standards;
  - 2. The district shall provide staff training in the teaching of mathematics and science at grades K-12 to increase teachers' understanding of and ability to teach these subjects.
  
- F. District schools shall be free of drugs and violence and offer a safe, disciplined environment conducive to learning:
  - 1. The district shall develop partnerships with parents to establish the responsibilities of each to create and maintain safe and healthy educational environments for all students;
  - 2. The district shall provide programs and staffing to deal with students at risk;
  - 3. The school and community shall expand their cooperative efforts to create drug and violence-free environments;
  - 4. All students shall develop a positive view of self and learn to use effective interpersonal skills.

GOALS AND OBJECTIVES (continued)

The board shall develop, in consultation with the superintendent and teaching staff members, a written annually approved curriculum. This plan shall be reviewed and adopted annually and shall include an annually approved curriculum; an assessment of student needs; specific annual objectives based on identified needs and action plans to implement them; standards for assessing and evaluating the achievement of objectives; the establishment of reasonable student minimum proficiency levels in the areas addressed in the Core Curriculum Content Standards; an educational program consistent with these goals, objectives, standards and needs and evaluation of student progress.

Adopted: No date  
 NJSBA Review/Update: April 2012  
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Key Words

Instructional Goals and Objectives, Goals and Objectives in Instruction

**Legal References:** N.J.S.A. 18A:7A-10 Evaluation of performance of each school  
N.J.S.A. 18A:7C-2 Boards of education; establishment of standards  
N.J.S.A. 18A:7F-43 Comprehensive Education Improvement and Financing Act  
N.J.S.A. 18A:33-1 District to furnish suitable facilities; adoption of courses of study  
N.J.S.A. 18A:35-1 et seq. Curriculum and Courses  
N.J.A.C. 6A:8-1.1 et seq. Standards and Assessment  
 See particularly:  
N.J.A.C. 6A:8-1.2  
 through -1.3, -2.1, -3.1,-4.4  
N.J.A.C. 6A:9-15.1 et seq. Required Professional Development for Teachers  
N.J.A.C. 6A:23A-1.1 et seq. Fiscal accountability, efficiency and budgeting procedures  
 See particularly:  
N.J.A.C. 6A:23A-19.1 et seq.  
N.J.A.C. 6A:26-1.1 et seq. Educational Facilities  
N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts  
N.J.A.C. 6A:32-2.1 Definitions  
N.J.A.C. 6A:32-12.1 Reporting requirements  
N.J.A.C. 6A:32-12.2 School-level planning

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

**Possible**

**Cross References:** \*1100 Communicating with the public  
 \*1120 Board of education meetings  
 \*1230 School-connected organizations  
 \*1600 Relations between other entities and the district  
 \*2131 Superintendent  
 \*2240 Research, evaluation and planning  
 \*3542 Food service  
 4010 Goals and objectives  
 \*4111 Recruitment, selection and hiring  
 \*4116 Evaluation  
 \*4131/4131.1 Staff development; inservice education/visitations/conferences  
 \*4211 Recruitment, selection and hiring  
 \*4231/4231.1 Staff development; inservice education/visitations/conferences  
 \*5113 Absences and excuses

GOALS AND OBJECTIVES (continued)

*5120	Assessment of individual needs
*5124	Reporting to parents/guardians
6000	Concepts and roles in instruction
6011	Thorough and efficient/QEA
*6140	Curriculum adoption
*6141	Curriculum design/development
*6142	Subject fields
*6145	Extracurricular activities
*6147	Standards of proficiency
6152	Grouping
*6156	Instructional planning/scheduling
*6160	Instructional services and resources
*6162.4	Community resources
*6164.2	Guidance services
*6164.4	Child study team
*6171.1	Remedial instruction
*6171.2	Gifted and talented
*6171.4	Special education
*6300	Evaluation of the instructional program

\*Indicates policy is included in the Critical Policy Reference Manual.