

BASIC SKILLS

The Township of Union Board of Education directs development of strong basic skills courses at all levels of the schools. Each student shall receive instruction in the Core Curriculum Content Standards appropriate to his/her grade and achievement level directed at meeting the basic skills requirement for high school graduation. The district's basic skills improvement plan shall be communicated to the public in accordance with law.

The superintendent shall work with the staff to:

- A. Develop courses in basic skills for all grade levels;
- B. Actively seek remedial programs designed to ensure that all district students acquire the minimum basic skills suited to their grade level and capacity.

All elementary students will be tested annually for achievement level in basic skills. Each student identified as having the need for preventive and/or remedial instruction shall participate in a program designed to meet his/her identified needs.

The state requires that a child participate in a remedial education program so long as he/she does not meet minimum proficiency levels in basic reading, writing and/or mathematics skills. Parents/guardians shall be encouraged to participate in design of remedial programs for their child.

Adopted: June 1999  
NJSBA Review/Update: April 2012  
Readopted: April 29, 2014

Key Words

Basic Skills, Remedial Education

**Legal References:** N.J.S.A. 18A:35-4.9 Student promotion and remediation; policies and procedures

N.J.A.C. 6A:8-1.1 et seq. Standards and Assessment

See particularly:

N.J.A.C. 6A:8-3.1, -4.1

N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts

Hawkins-Stafford Elementary and Secondary School Improvement Act of 1988, (Pub. L. No. 100-297) amending Elementary and Secondary Education Act of 1965.

**Possible**

**Cross References:** \*6122 Articulation  
\*6140 Curriculum adoption  
\*6141 Curriculum design/development  
\*6142 Subject fields  
\*6142.2 English as a second language; bilingual/bicultural  
\*6146 Graduation requirements  
\*6171.1 Remedial instruction

BASIC SKILLS (continued)

\*6171.3 At-risk and Title 1

\*6171.4 Special education

\*Indicates policy is included in the Critical Policy Reference Manual.