

Regulation

SPECIAL EDUCATION - TRANSITION FROM EARLY INTERVENTION PROGRAMS
TO PRESCHOOL PROGRAMS

Children with disabilities participating in early intervention programs (EIP) assisted under IDEA Part C who will participate in preschool programs under N.J.A.C. 6A:14-1.1 et seq. will experience a smooth transition and will have an Individualized Education Program (IEP) developed and implemented according to N.J.A.C. 6A:14-3.3(e) and N.J.A.C. 6A:14-3.7.

Procedure for Child Study Team (CST) Member Attendance at the Transition Planning Conference

- A. The district will make available a CST member to participate in the preschool transition planning conference arranged by the designated service coordinator from the early intervention system and will:
 - 1. Review the Part C Individualized Family Service Plan for the child;
 - 2. Provide the parent(s) written registration requirements;
 - 3. Provide the parent(s) written information with respect to available district programs for preschool students, including general education placement options; and
 - 4. Provide the parent(s) a form to use to request that the Part C service coordinator be invited to the child's IEP meeting.
- B. The district will work collaboratively with the designated service coordinator or early intervention system to eliminate barriers regarding meeting times and locations;
- C. School district officials shall adhere to all procedures contained in N.J.A.C. 6A:14-1.1 et seq. for transitioning children with disabilities from EIP to preschool programs; and
- D. The Part C service coordinator shall be invited to the initial IEP meeting for a student transitioning from Part C to Part B.

Adopted: March 31, 2009
Readopted: April 29, 2014