

LONG-RANGE FACILITIES PLANNING (continued)

Key Words

Long-Range Facilities Planning, Planning, Facilities

<u>Legal References:</u>	<p><u>N.J.S.A.</u> 18A:7F-7</p> <p><u>N.J.S.A.</u> 18A:7F-63</p> <p><u>N.J.S.A.</u> 18A:7G-1 through -48 <u>et al.</u></p> <p><u>N.J.S.A.</u> 18A:11-2</p> <p><u>N.J.S.A.</u> 18A:33-1</p> <p><u>N.J.S.A.</u> 18A:33-1.1</p> <p><u>N.J.A.C.</u> 5:23-1.1 <u>et seq.</u></p> <p>See particularly:</p> <p><u>N.J.A.C.</u> 5:23-1.1, -3.1, -3.11 B</p> <p><u>N.J.A.C.</u> 5:23-7.1 <u>et seq.</u></p> <p><u>N.J.A.C.</u> 6A:23A-8.1 <u>et seq.</u></p> <p><u>N.J.A.C.</u> 6A:25-1.1 <u>et seq.</u></p> <p><u>N.J.A.C.</u> 6A:26-1.1 <u>et seq.</u></p> <p>See particularly:</p> <p><u>N.J.A.C.</u> 6A:26-2.1 <u>et seq.</u></p> <p>-6.1 <u>et seq.</u>, -10.1 <u>et seq.</u></p> <p>-12.1 <u>et seq.</u></p> <p><u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u></p> <p><u>N.J.A.C.</u> 6A:32-8.1 <u>et seq.</u></p> <p><u>N.J.A.C.</u> 6A: 32-12.1</p> <p><u>N.J.A.C.</u> 6A: 32-12.2</p> <p><u>N.J.A.C.</u> 6A: 32-14.1</p>	<p>Appropriation by school district of undesignated fund balance; amounts allowable</p> <p>Inclusion of facilities projects in SDA district budget</p> <p><u>Educational Facilities Construction and Financing Act</u></p> <p>Power to sue and be sued; report; census of school children</p> <p>District to furnish suitable facilities; adoption of courses of study</p> <p>Substandard facility; approval; inspection; abandonment</p> <p>Uniform Construction Code</p> <p>Barrier Free Subcode</p> <p>Budget Submission, support documentation, website publication</p> <p>Qualified Zone Academy Bond Program</p> <p>Educational Facilities</p> <p>Evaluation of the Performance of School Districts</p> <p>Attendance and Student Accounting</p> <p>Reporting requirements</p> <p>School level-planning</p> <p>Review of mandated programs and services</p>
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Possible

<u>Cross References:</u>	<p>*2240</p> <p>*2255</p> <p>*3100</p> <p>*3220/3230</p> <p>*3260/3270</p> <p>3360</p> <p>7114.2</p> <p>*7115</p>	<p>Research, evaluation and planning</p> <p>Action planning for NJQSAC</p> <p>Budget planning, preparation and adoption</p> <p>State funds; federal funds</p> <p>Sale and disposal of books, equipment and supplies; sale, licensing and rental of property</p> <p>Rental/long-term leasing</p> <p>Temporary facilities</p> <p>Developing educational specifications</p>
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*Indicates policy is included in the Critical Policy Reference Manual.